

High School Courses for Credit in Middle School – Frequently Asked Questions

1: How are students selected for these classes?

Student enrollment for Personal Fitness/Health and Visual Arts/Comprehensive I is generally generated by student/parent request with specific content teacher recommendation. In order to enroll in Instrumental Ensemble I, the student must have a minimum of two years experience playing an instrument. Students with this experience may then request to take the Instrumental Ensemble I with the Band/Instrumental Ensemble I teacher recommendation.

Students' eligibility for the physical science class is based on a rubric that factors in attendance, the ELA grade, Math grade, EOG score for ELA, EOG score for Math, and EOG Lexile level. The rubric is displayed below.

Honors Qualifications						
	1	2	3	4	5	ITEM Score
Attendance	4 or more days missed	3 days missed	2 days missed	1 day missed	0 days missed	
ELA Grade	$\geq 90 < 92$	$\geq 92 < 94$	$\geq 94 < 96$	$\geq 96 < 98$	≥ 98	
Math Grade	$\geq 90 < 92$	$\geq 92 < 94$	$\geq 94 < 96$	$\geq 96 < 98$	≥ 98	
EOG Score ELA	0	1	2	3	4	
EOG Score Math	0	1	2	3	4	
TOTAL POINTS						

2. How are course grades calculated?

The final grade will be calculated as 70% teacher assigned classwork, quizzes, tests, etc. and 30% final exam or End of Course test.

3. Why is the final exam weighted so heavily?

The Georgia Department of Education requires End of Course tests be weighted 20% of the final course grade. Camden County Schools felt that these assessments should be weighted more to encourage students to work harder for a deeper understanding of the standards with each course. Approval from the Georgia Department of Education was granted which allows CCHS to weight the End of Course assessments and final exams for non-EOC courses 30% of the students overall grade. The middle school courses for high school credit will follow the same grading policy as the high school.

4. If I don't like the grade my child receives in the class, can we opt to repeat the course in high school?

No, a student may not repeat a high school course for which they have already earned a credit.

5. Does this course grade count in my child's high school GPA? Does it count for HOPE scholarship considerations?

It does count toward the student's high school GPA for purposes of class rank, but it is not included in the calculations for HOPE scholarships.

6. What are the implications for taking Physical Science for high school credit in the 8th grade?

Students who take Physical Science for high school credit in the 8th grade do so in order to have the opportunity to take more advanced science classes. These students will be required to take Biology in the 9th grade, and then Chemistry and Physics, in addition to one other science class to meet graduation requirements.

9th grade: AP, Dual Enroll, or Honors/Gifted Biology,
10th grade: AP, Dual Enroll, or Honors/Gifted Chemistry,
11th grade: AP, Dual Enroll, or Honors/Gifted Physics.
12th grade: AP, Dual Enroll, or Honors/Gifted 4th science choice

7. Will the Alcohol and Drug Awareness Program (ADAP) be included as part of the Personal Fitness/Health curriculum in middle school?

No, due to state requirements, middle school students taking 9th Grade Health/Personal Fitness will take ADAP online on their own. Students must complete and pass every section of the ADAP course, and pass the cumulative test to receive their ADAP certificate. They must have the ADAP certificate and a certificate of attendance to receive their driver's license at 16.