

# School-Parent Compact St. Marys Middle School 2023-2024

*Revised: 9/5/2023*

Dear Parent/Guardian,

St. Marys Middle School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

## **JOINTLY DEVELOPED**

The parents, students, and staff of St. Marys Middle School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend the annual revision meeting held in May each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

### **CAMDEN COUNTY SCHOOLS GOALS:**

-To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS ELA EOC/EOG from 53% to 56% (ES), from 52% to 55% (MS), and from 59% to 62% (HS).

-To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Math EOC/EOG from 59% to 62% (ES), from 47% to 50% (MS), from 50% to 53% (HS).

-To increase the percentage of students in grades 3-12 meeting proficient or higher on the GMAS Science EOC/EOG from 64% to 67% (ES), from 59% to 62% (MS), from 66% to 69% (HS).

### **ST. MARYS MIDDLE SCHOOL GOALS:**

-To increase the ELA GMAS performance at the proficient or distinguished levels from 58% to 61% for FAY students.

-To increase the Math GMAS performance levels at the proficient or distinguished levels from 56% to 59% for FAY students.

-To increase the ELA and math performance levels for students with disabilities from 60% to 63% (ELA) and 70% to 73% (math).54565

To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**

St. Marys Middle School Faculty will:

- Share academic class information, standards, vocabulary, strategies, and/or resources through a weekly E-blast newsletter.
- Encourage students to read nightly and discuss plot and key details with their parents/guardians.
- Share R.A.C.E.S. strategy to improve writing and tips to help support the strategy at home via e-mail, Google Classroom, or class website.
- Provide strategies/online resources to help students with math fluency practice.
- Provide context clues strategies via e-mail, Google Classroom, or class website to identify word meanings and solve word problems.

**PARENT/GUARDIAN RESPONSIBILITIES:**

We, as parents/guardians, will:

- Review weekly newsletter of academic class information, standards, vocabulary, and/or resources with my child to support my child's learning at home.
- Encourage my child to read nightly and discuss plot and key details with me.
- Study the R.A.C.E.S. strategy (example: R for restate the question) for writing and utilize the tips provided to help at home.
- Review math fluency with student, using the strategies/online resources provided by the teacher.
- Discuss provided context clues strategies to help student identify word meanings and solve word problems.

**STUDENT RESPONSIBILITIES:**

I, as a student, will:

- Review weekly newsletter of class vocabulary words, information, standards, and/or resources with a parent or guardian to improve learning.
- Read nightly and discuss the plot and key elements with my parent/guardian.
- Study the R.A.C.E.S. strategy (example: R for restate the question) for writing and utilize the tips provided for writing.
- Practice math fluency skills at home, using the strategies/online resources provided by the teacher.
- Use provided context clues strategies to identify word meanings and solve word problems at home.

**TARGETED FOUNDATIONAL SKILLS: Vocabulary Development, Reading Comprehension, Math Fluency**

**COMMUNICATION ABOUT STUDENT LEARNING:**

St. Marys Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Team E-blasts/newsletters to parents*
- *PowerSchool Parent Portal*
- *Teacher websites/Google Classrooms*
- *Parent-Teacher conferences*
- *Emails to parents on student's progress*
- *Phone calls*

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**ACTIVITIES TO BUILD PARTNERSHIPS:**

St. Marys Middle School offers ongoing events and programs to build partnerships with families.

- *Open House, Parent-Teacher Conferences, Parent/Family Events*

**School-Parent Compact**  
**St. Marys Middle School**  
**2023-2024**

Date: 9/27/2023

Dear Parent/Guardian,

St. Marys Middle School students and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return this page to your child's teacher, and keep the School-Parent Compact as a reminder of your commitment.

We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Grade \_\_\_\_\_ Date: \_\_\_\_\_

Comments: \_\_\_\_\_

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