

Camden County Schools Action Plan 2023-2024

School/Dept: St. Marys Middle School

Critical Issue: An analysis of the 2023 Georgia Milestones Assessment System data revealed that 58% of all students are performing at the proficient and distinguished levels on the ELA assessments.

S.M.A.R.T. Objective: To increase the ELA GMAS performance at the proficient or distinguished levels from 58% to 61% for FAY students.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2024 GMAS ELA EOG

Outcome: _____

Final Report Date: _____ **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Provide literacy interventions to differentiate before, during, and after school with Saturday camps.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	DRC Beacon Growth Reports, IE, Title I & other funds	From pre- to mid- test, 70% of students will increase Beacon scores by 25 points or more.
Administer the Reading Inventory (RI) with students graphing progress and implementing student incentives.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their individual Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Administer, analyze, and provide individualized feedback throughout the writing process.	All ELA teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	GAC Assesslets	After re-engagement, 80% of students will meet 83% or higher per assesslet.
Incorporate informational reading and RACES writing strategies through all content areas.	All teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan. 5, Mar 15, May 17	GAC Assesslets, STEM PL	After re-engagement, 80% of students will meet 83% or higher on the informational and/or argumentative assesslet.

Camden County Schools Action Plan 2023-2024

School/Dept: St. Marys Middle School

Critical Issue: An analysis of the 2023 Georgia Milestones Assessment System data revealed that 56% of all students performed at the proficient and distinguished levels on the math assessments.

S.M.A.R.T. Objective: To increase the Math GMAS performance levels at the proficient or distinguished levels from 56% to 59% for FAY students.

Strategic Focus Area: 1. High Academic Achievement: Raise the academic challenge and performance of each student.

CCS Goal: Goal 1.1 Mastery of essential knowledge and skills by all students

**Performance Indicator:
(Lagging Indicator)** 2024 GMAS Math EOG

Outcome: _____

Final Report Date: _____ **Report Format:** 1 - Oral Report to BOE **Status:** In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Implement differentiated lessons for the new math standards with interventions based on best practices by student conferencing.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Maneuvering the Middle Interventions, DRC Beacon Growth Reports, Title I funding	Students will show growth on DRC Beacon from pre to mid testing.
Continue to focus on higher-ordered questioning and math performance tasks.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Varied Performance Tasks, Title Interventions	Students will show growth on DRC Beacon from pre to mid testing.
Continue to implement school-wide math fluency.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	Maneuvering the Middle Interventions, DRC Beacon Growth Reports, Title I funds, Math Minutes	Students will show growth on DRC Beacon from pre to mid testing.
Implement structured Remedial Education Program (REP) to align with grade level specific skills and academic support.	Mrs. Pearson & Math Curriculum Leaders	Dr. Dougherty	Oct. 9, Jan 5, Mar 15, May 17	Maneuvering the Middle Interventions, DRC Beacon Growth Reports	Students will show growth on DRC Beacon from pre to mid testing.
Provide re-engagement interventions to differentiate before, during and after school with Saturday camps.	All Math Teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	DRC Beacon Growth Reports, Title I, IE & other funds	Students will show growth on DRC Beacon from pre to mid testing.
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning, and problem-solving.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	STEM PL	Students will show growth on DRC Beacon from pre to mid testing.
Implement interdisciplinary activities to create connections between cross curricular content to develop deeper and more meaningful understanding/ real life applications.	All Math Teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	STEM Collaboration Meetings, GaDOE PBL Links for new standards	Students will show growth on DRC Beacon from pre to mid testing.

Camden County Schools Action Plan 2023-2024

School/Dept:	St. Marys Middle School				
Critical Issue:	An analysis of the 2023 Georgia Milestones Assessment System revealed that students with disabilities performed at the levels of developing, proficient and distinguished as 60% for ELA and 70% for math.				
S.M.A.R.T. Objective:	To increase the ELA and math performance levels for students with disabilities from 60% to 63% (ELA) and 70% to 73% (math).				
Strategic Focus Area:	1. High Academic Achievement: Raise the academic challenge and performance of each student.				
CCS Goal:	Goal 1.1 Mastery of essential knowledge and skills by all students				
Performance Indicator: (Lagging Indicator)	2024 Georgia Milestones EOG (ELA and math)				
Outcome:					
Final Report Date:		Report Format:	1 - Oral Report to BOE	Status:	In Progress

Strategy	Owner	Reports To	Report Date(s)	Resources & Professional Learning	Evidence / Leading Indicator
Continue to offer more re-engagement opportunities for identified students (Saturday camps).	Darlene Vurnakes	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	DRC Beacon Reports, RI Growth Reports, Assesslet Reports, IDEA Funds	Students will show growth on DRC Beacon from pre to mid testing.
Administer the Reading Inventory (RI) from three to five with students graphing progress and student incentives.	All ELA and math teachers, Dr. Powell	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	RI Reports, DRC Beacon Reports, SMMS Book Genre Project	Students will increase their individual Lexile score as defined by Appendix A of Scholastic Reading Inventory.
Individually schedule students based on academic ability and behavioral characteristics.	Darlene Vurnakes	Dr. Dougherty	Oct. 9, Jan 5, Mar 15, May 17	2023 GMAS scores, Educators' Handbook data, Functional Behavior Assessments	Student behavior referrals will decrease by 3% (39% to 36%).
Students will analyze and evaluate real local issues through Problem-Based Learning (PBLs) to develop critical thinking, questioning, and problem-solving.	All math teachers	Dr. McManigal	Oct. 9, Jan 5, Mar 15, May 17	STEM PL/SMMS Curriculum map	Students will show growth on DRC Beacon from pre to mid testing.